Level	Unit	Unit Theme/ Reader Title	Lesson	Lesson Theme	SWs	Reader content	So
1	1	At the Park	1	Colorful Animals	a, and, blue, is, red, this, yellow	At the Park (Cover) (Page 1) This is a red <u>dog</u> . This is a blue <u>cat</u> . This is a blue and red <u>bird</u> . This is a yellow <u>fish</u> .	<b>Song: C</b> This is blu This is This is This is
1	1	At the Park	2	Time to Play	l, can, down, jump, play, the, up, we	(Page 2) <b>We can play. We can jump up. We can jump down. The</b> <u>dogs</u> and <u>cats</u> <b>play</b> . (Page 3) <b>The</b> red <u>dogs</u> <b>jump up</b> . A blue and red <u>bird</u> ! <b>The</b> blue <u>cats</u> <b>jump down</b> . A yellow <u>fish</u> !	<b>Song:</b> The [dogs] a The [birds] c Jump up I can pla
1	1	At the Park	3	Hide and Seek	find, help, here, it, look, me, see, where	(Page 4) <b>Where</b> is the <u>ball</u> ? <b>Help me find it</b> . Is this <b>it</b> ? This red <u>ball</u> ? <i>No</i> . This is a <u>doll!</u> (Page 5) <b>Look</b> down! <b>Look</b> up! I <b>see it</b> ! I <b>see</b> the blue and yellow <u>ball</u> . <b>Here it</b> is! We can play <i>with</i> the <u>ball</u> .	<b>Chant</b> Help me. Help n Look here. Loo Help me. Hel See it. See
1	2	Rainy Day Play	5	In My Room	in, my, one, three, two	Rainy Day Play (Cover) (Page 1) Where is my <u>notebook</u> ? I can look in my <u>bag</u> . I see one blue <u>pen</u> , two red <u>crayons</u> , and three yellow <u>pencils</u> . Where is my <u>notebook</u> ?	<b>Song: Where</b> Where is my <u>noteboo</u> One, two, three, one Look in my <u>k</u>
1	2	Rainy Day Play	6	Time to Dress Up	run, big, to, come, little, go	(Page 2) <b>Go to</b> my <u>notebook</u> . Look look look! I see two <b>little</b> blue <u>shoes</u> . I see yellow <u>shorts</u> . I see a <b>big funny</b> <u>hat</u> . [image of kid-drawn paper dolls in a notebook] [POOF in middle of page and paper doll toys are now puppets] (Page 3) This is <b>not funny</b> !	<b>Song:</b> One big <u>hc</u> Funny <u>shorts</u> ! One little <u>cat</u> , o I can <u>draw</u> in r
1	2	Rainy Day Play	7	Story Time	make, you, for, funny, said, away	(Page 4) Look! I can play <b>with</b> <u>dog</u> and <u>teddy bear</u> . " <b>Come</b> here," <b>said</b> the <u>dog</u> . "Go <b>away</b> !" <b>said</b> the <u>teddy bear</u> . (Page 5) " <b>Make</b> me <b>run</b> and jump up!" said the <u>dog</u> . "Where can <b>you</b> jump?" <b>said</b> the <u>teddy bear</u> . "I can jump up <b>for</b> <u>meat</u> !" <b>said</b> the <u>dog</u> .	<b>Chant: Ma</b> l F-f-funny. F-f-f-fun F-f-funny. F-f-f-funny. <i>N</i> F-f-funny. F-f-f-funny. <i>N</i> F-f-funny. F-f-f-funny. F-f-f-fun
2	1	Home Sweet Home	1	Our New House	am, at, get, have, like, new, our, that	That is our new <u>house</u> . Look at it. We like it! I get to have a new <u>bedroom</u> . I am <u>happy</u> !	<b>Chant: (</b> I am at, I am at, Where are we? We like our n
2	1	Home Sweet Home	2	Time to Unpack	are, be, on, ran, there, they, under, want, who	<b>Who are they? They are</b> my <u>dad</u> and <u>mom</u> , and <b>they want</b> me to help. <u>Boxes</u> <b>on</b> this, <u>boxes</u> <b>on</b> that, <u>boxes</u> <b>under there -</b> one <u>box</u> , two <u>boxes</u> , three <u>boxes</u> ! Look! My little <u>brother</u> <b>ran</b> away. He can <b>be</b> funny like that.	<b>Song:</b> What is on the [bc Are there [dol Where is m

### : Colorful Animals

blue and red <u>bird</u>. s is a yellow <u>fish</u>. nis is a red <u>dog</u>. is is a blue <u>cat</u>.

### ng: Time to Play

s] and [cats] can play! ls] and [fish] can play! o up! Jump down! play! We can play!

#### ant: Find the Fish

Plp me. Where's the [fish]? Look here. Find the [fish]. Help me. Find the [fish]. ee it. Here's the [fish].

#### nere is my Notebook?

<u>book</u>? Where's my <u>notebook</u>? one, two, three <u>pencils</u> for me. ny <u>bag</u>, look and see.

### ng: I Can Draw!

hat, two little <u>shoes</u>. <u>tts</u>! Look! Red and blue! <u>at</u>, and <u>teddy bears</u> two! in my <u>notebook</u> for you!

### Make a Funny [Face]

funny. Make a funny [face]. ny. Make a funny [face]. (For me) ny. Make a funny [face]. (For you) funny. Make a funny [face].

### nt: Our New House

at, I'm at my new [house]. we? At our new [house]. ur new [house]. repeat

### ng: The Box Song

[box]? What is under there? dolls]? Are there [balls]? s my [robot]? Where?

Level	Unit	Unit Theme/ Reader Title	Lesson	Lesson Theme	SWs	Reader content	Sc
2	1	Home Sweet Home	3	How Can I Help?	all, he, now, ride, she, well, what, with	<b>All he</b> wants is to <b>ride</b> a <u>bike</u> . Here <b>he</b> is <b>now</b> . <b>What</b> can <b>he</b> help <b>with</b> ? <u>Dad</u> wants my <u>brother</u> to help our <u>Mom</u> . <u>Mom</u> said <b>she</b> is not <b>well</b> .	<b>Song</b> All he wa Ride ria Where is he He is rid
2	2	lce Cream Fun	5	Let's Go to the Park	but, into, no, out, please, say, so, was, yes	"What <b>was</b> that? What did you <b>say</b> ?" "Can we get <u>pizza</u> ? <b>Please say 'yes!""</b> "No, <b>but</b> we can have <u>ice cream</u> at the <u>park</u> . "The <u>park</u> ?" "Yes! Get <b>out</b> your <u>kite</u> , and get <b>into</b> the <u>car</u> ." "I am <b>so</b> <u>happy</u> !"	<b>Chant: F</b> Please, plec I w No, no, But we car
2	2	lce Cream Fun	6	Picnic at the Park	black, brown, came, did, do, good, must, pretty, white	This <u>ice cream</u> is so <b>good</b> . It <b>must</b> be <b>pretty</b> good. Look, that <b>black</b> , <b>brown</b> , and <b>white</b> <u>dog</u> <b>came</b> here for it. Here you go, dog! Have <u>ice cream</u> . No! <b>Do</b> not Oops, I <b>did</b> .	<b>Song</b> : Black and Black and A pretty o Black and
2	2	lce Cream Fun	7	Time to Go	ate, eat, four, saw, soon, too, went, will	I did not <b>eat</b> all of my <u>ice cream</u> . I know. I <b>saw</b> . That <u>dog</u> must be so <u>happy</u> he <b>ate</b> <u>ice cream</u> . We <b>will</b> go <b>soon</b> . It is <b>four</b> . I am happy we ate <u>ice cream</u> in the <u>park.</u> Me <b>too</b> !	Song: Did Yo Did you ec Do you I saw, I saw It must be pretty good! (1st ve
3	1	A Birthday Party	1	How Old Are You?	an, by, going, how, old, open, put, thank	Please <b>put</b> that here, by the <u>birthday cake</u> . I am <b>going</b> to <b>open</b> this one. What is it? Look! <b>An</b> <u>eye</u> ! A <u>nose</u> ! <b>An</b> <u>arm</u> ! It is a <u>robot</u> ! <b>Thank</b> you! I am so <u>happy</u> ! <b>How old</b> are you?	<b>Song: The</b> Thank you fo Thank you Thank you Did I get a
3	1	A Birthday Party	2	An Obstacle Course	after, every, fly, let, once, over, walk	"We have opened <b>every</b> one, <u>Meg</u> !" <u>Mom</u> said. "Now you can go play." Yes! <b>Let</b> me play with my new <u>robot</u> . <u>Robot</u> , you can <b>fly</b> ! <u>Robot</u> , you can <b>walk</b> <b>over</b> here. Jump <b>once</b> on this, <u>Robot</u> ! Now we can play here. <b>After</b> that, we can ride <b>over</b> here.	<b>Song:</b> Open every Go outside, p and look fo
3	1	A Birthday Party	3	Party in the Park	ask, has, of, round, take, when	"When can we go to the <u>park</u> ?" <u>Dino</u> <b>ask</b> ed. " <b>Take</b> me with you!" "Let me <b>ask</b> <u>mom</u> ," I said. " <u>Mom</u> says we can play <b>when</b> it is <u>sunny</u> out. The <u>sun</u> <b>has</b> to come out." "Look!" <u>Dino</u> said. "I see a yellow, <b>round</b> <u>sun</u> !" "Yes! We can take one <b>of</b> my new <u>toys</u> to play!" I said. "Come on, <u>Dino</u> ! Get	<b>Cha</b> Take that [b Give it to [Dir Make it go u When he ha
3	2	On My Street	5	We're Neighbors!	could, from, just, live, stop, think	"Where do you <b>live</b> ? I <b>live just</b> over there." "You <b>could stop</b> by my <u>house</u> . We <b>could</b> walk from my <u>house</u> to <u>school</u> ." "I <b>think</b> I will!" "See you in the <u>morning</u> !"	Song: Le Could you We coul Could you I will go

### ng: Ride His Bike

wants to do is ride. e ride ride his <u>bike</u>. he now? With his <u>bike</u>? riding his new <u>bike</u>.

### t: Please say, "Yes!"

lease, please say, "Yes!" I want [pizza]. no, no. No [pizza], can have [ice cream]!

# ng: A Pretty Dog!

and brown and white and brown and white ty dog came to me. and brown and white

# You Eat the Ice Cream?

eat the [ice cream]? you have [pizza]? saw, I saw the [food]. t verse) /I will eat some soon. (2nd verse)

# he "Thank You" Song

u for the <u>birthday cake</u>! Ink you for the <u>gifts!</u> You for the fun <u>party</u>! t a new <u>robot</u>? I wish!

### g: Play in the Sun

ry gift. Open every one! e, play with your friends, c for the big round sun.

### Chant: Play Ball

[ball], blue and round. Dino]. Play with it! How? Dup! Make it go down! has it, we jump around.

# : Let's Go Together!

Uld you stop by my <u>house</u>? Ve could walk to <u>school</u>. Uld you stop by my <u>house</u>? I will go with you! Cool!

Level	Unit	Unit Theme/ Reader Title	Lesson	Lesson Theme	SWs	Reader content	Sc
3	2	On My Street	6	Where's my Cat?	again, any, her, his, know, some, then	"My <u>cat</u> got out <b>again</b> . Will you let me <b>know</b> if you see it?" "This <u>cat</u> ? Or <b>her</b> ?" "No, this is not my <u>cat</u> ." "I did find <b>any</b> <u>cat</u> here." "We must keep looking <b>then</b> . We can put <b>some</b> <u>fish</u> out."	<b>Song</b> My little <u>ca</u> He wants some My little <u>cat</u> , Please please plec
3	2	On My Street	7	Lost and Found	as, give, had, him, may, them, were	"Look at <b>them</b> , the two <u>cats</u> ! Is that <b>him</b> ? That <b>may</b> be <b>him.</b> " "That is him! He is the one under that <u>tree</u> ." "We can <b>give</b> him some <u>milk</u> <b>as</b> well."" "Where <b>were</b> you going? You <b>had</b> me so <u>sad</u> ! Now I am <u>happy</u> !"	<b>Chan</b> Look at th There were two Play with We had two [
4	1	Making Friends	1	What Do You Like to Do?	green, its, many, read, right, sing, write, your	I like to <b>read</b> . I like to <b>sing</b> . What do you like to do? I like to <b>write</b> and draw, but I need the <b>right</b> <u>pencils</u> to draw. I like to draw <b>many</b> <u>animals</u> . Can you draw my <u>lizard</u> , with <b>its green</b> <u>tail</u> ? Yes! I can draw <b>your</b> <u>lizard</u> . I can give him a <b>green</b> <u>tail</u> and a red <u>tongue</u> .	<b>Chant:</b> Read, read Look up! Look Read, read Look down! Lo
4	1	Making Friends	2	We are so Alike!	both, <b>cold</b> , <b>don't, sit</b> , sleep, their, <b>very</b> , work	<b>Don't sit</b> there! I think your <u>legs</u> will be <b>very cold</b> . It's ok. I will put this <u>sweater</u> down. It's old, and I just <b>sleep</b> in it. That <b>work</b> s! Look at us! We <b>both</b> have on yellow and green <u>t-shirts</u> ! So do they. <b>Their</b> <u>t-shirts</u> are like ours. Let's <b>sit</b> with them.	<b>Song: De</b> Don't you, Your [legs] Sit down, S I don't want y
4	1	Making Friends	3	Let's Go Shopping	always, <b>buy</b> , does, five, goes, or, <b>these</b> , <b>those</b> , <b>would</b> , wash	Does your <u>mom</u> always get off work at five? She does! Or, if work goes after five, she lets us know. We will go buy these <u>shoes</u> for <u>school</u> and those <u>shoes</u> for <u>soccer</u> . I would like to do that, too! Can I come with you? Yes. Give me five. I need to wash my <u>face</u> and get my <u>bag</u> .	<b>Song: Wh</b> at should we head the work of the should we have have have have have have have hav
4	2	At the Zoo	5	What Can They Do?	been, fast, off, use, which, wish	This will be so fun! I have not <b>been</b> to the <u>zoo</u> . <b>Which</b> <u>animal</u> do you like? I like <u>tigers</u> . They are so <b>fast</b> and pretty. I like to watch the <u>elephants</u> <b>use</b> their <u>trunks</u> . But I like <u>tigers</u> too. Look at that <u>kangaroo</u> ! He jumped <b>off</b> that big <u>rock</u> . <u>Kangaroos</u> are funny! I <b>wish</b> I could come to the zoo again!	<b>Chant: Lo</b> Look at those [tig I wish I cou Look at that [ani I wish I could ]
4	2	At the Zoo	6	Let's Feed the Animals	around, call, first, pull, tell, upon, us	Let's <b>call</b> the <u>monkeys</u> over here! I want to give them <u>food</u> <b>first</b> . Look, they are all around <b>us</b> now! <b>Pull</b> a <u>banana</u> out of the <u>bag</u> ! Put it down, <b>upon</b> that <u>rock</u> . <b>Tell</b> me what you want to eat, <u>monkeys</u> ! They wish they could eat <u>banana</u> after <u>banana</u> all day.	<b>Song: Co</b> Call all the [an If you are arour [Elephants], y [Animals
4	2	At the Zoo	7	The Gift Shop	because, before, best, found, gave, made, why	Which gi <u>ft</u> is <b>best</b> for <u>Dino</u> ? I think I <b>found</b> one he will like. I <b>gave</b> <u>Dino</u> a <u>kite</u> <b>before</b> , but I don't think he liked it. <b>Why</b> not? <b>Because</b> he liked the gi <u>ft</u> I <b>made</b> .	<b>Song: W</b> Which [gift] is be What about this [do I gave the best g It's best because I

#### ng: Find the Cat

<u>cat</u>, he got out again. ne <u>milk</u>, or <u>fish</u>, or his <u>friend</u>. at, where could he be? ease won't you look with me?

#### ant: Him or Them

them! Look at them! wo [cats]. Now it's just him. th him! Play with him! o [cats]. Now it's just him.

### nt: Read Your Book

ead, read your [book]! ok down! Read and look! ead, read your [book]! Look up! Read and look!

### Don't You Sit There

ou, don't you sit there. gs] will get very cold. n, Sit down right here. nt your [legs] to be cold.

### Vhat Should We Buy?

re buy? Do these look nice? ce. (We think those look very nice.) like? I think this goes with that. nice? (We think that looks very nice.)

#### Look at Those Tigers

[tigers]! They're so very fast! ould run fast like that! animal]. Which one is that? Id jump around like that!

#### Call all the Animals

animals]. Call them for us. bund, let's get on the [bus]. ], you pull. Pull this [bus]. als], we're coming.

# Which Gift is Best?

best? Why do you ask that? [doll] I found or this new [hat]? It gift. Why do you say that? e I made it. How about that?

Level	Unit	Unit Theme/ Reader Title	Lesson	Lesson Theme	SWs	Reader content	S
5	1	Helping my Community	1	Flowers From My Garden	bring, carry, grow, hot, pick, start, warm	I am <u>happy</u> it has <b>start</b> ed to be <b>warm</b> out. Me too. Look at all the <u>flowers</u> ! They love the <b>hot</b> <u>sun</u> . It helps them <b>grow</b> . Let's <b>pick</b> some flowers and <b>bring</b> them to <u>Dino</u> . I can put them in this <u>bag</u> for us to <b>carry</b> .	<b>Song:</b> Carry We picke The [sun] is Let u
5	1	Helping my Community	2	Cheering up Dino	eight, fall, hurt, nine, seven, six, ten, today, together	Dino, did you <b>fall</b> ? Are you <b>hurt</b> ? I did. It <b>hurt</b> at first, but now it doesn't. Well, we have <u>flowers</u> for you! We <b>pick</b> ed them <b>together today</b> . I love the red, blue, green, white, and yellow all <b>together</b> . They are very pretty! There are so many! <b>Six</b> are white, <b>seven</b> are green, <b>eight</b> are blue, <b>nine</b> are	<b>Chant: F</b> Pick those Ten are ye Pick those [fl Six are pir
5	1	Helping my Community	3	Let's Deliver Food	about, drink, far, shall, show, small, try	We should <b>try</b> to help the people around us. We do not need to go too <b>far</b> , and we can think <b>about start</b> ing <b>small</b> first. <b>Shall</b> we take <u>food</u> to some of the <u>elderly people</u> who live here? We can <b>show</b> them how to make it. Yes! Let's take them some <b>drink</b> s, too.	Song: Let's start small, a Think abo Whe Shall we take som
5	2	Let's Help Each Other	5	Clean Your Room	clean, full, got, laugh, long, never	You <b>never clean</b> your <u>bedroom</u> ! You have <b>got</b> your <u>clothes</u> and a <b>full</b> <u>box</u> of <u>toys</u> all over. It must be put away. I know you are right. It makes me <b>laugh</b> . My <u>bedroom</u> is very <b>clean</b> . You know. You have seen it. How about some help?	<b>Song: You Ne</b> You <b>never cl</b> It's so s It makes me lau Come here! Come
5	2	Let's Help Each Other	6	We Can do Better	better, if, keep, kind, light, much, only	<ul> <li>Keep that light on. I have so much work to do.</li> <li>If I keep helping you with reading and you keep helping me with math, I think we will both do much better.</li> <li>You will keep helping me? That is so kind. You are very good with reading. I am only good at math.</li> </ul>	<b>Song: Would You</b> Would you ple I have so Could you help r That would
5	2	Let's Help Each Other	7	l'm Making You a Card	cut, done, draw, hold, myself, own	Do you like what I made? I <b>cut</b> the red ones out <b>myself</b> , on my <b>own</b> . Is it <b>done</b> ? I think you could <b>draw</b> some <u>flowers</u> on it too. <b>Hold</b> on. Now I am done. It is so pretty. It's for me? Thank you!	<b>Song</b> I'm going to I can draw and I can get i But I can't have s

### ng: All the Flowers

ry all the [flowers]. :ked them just today. is out, and it's so warm. t us start to play.

### : Pick Those Flowers

se [flowers] two by two. yellow. Eight are blue. e [flowers] three by three. pink. Nine are for me!

# ng: Let's Start Small

, and try to help our [friends]. **Dout** those around us. There to begin? Dome drinks and food to eat?

### Never Clean Your Room

**r clean** your [bedroom]. so so funny to me. lau-gh **laugh laugh lau-gh**. me here, and **clean** it with me!

# ou Please Keep That Light On?

blease **keep** that **light** on? so **much** work to do. p me with my [school] work? build be so **kind** of you.

### ng: All By Myself

to make it all by myself. and cut it out all by myself. et it done all by myself. re so much fun all by myself.